## Measurement 4 Change



## **Stepping Stones**

Wardha, India

Funded by

Grand Challenges Canada- Saving Brains R-5

## **Stepping Stones**





### **Setting:**

- Implemented remote rural areas adjacent to forest buffer zone of Nagpur and Wardha districts in Central India.
- Household incomes limited forest
   / farm produce, daily wages
- Families value education
- Child care women work

## CHALLENGES for the under 3's



- Shortage of the trained manpower in rural and remote area to deliver EC services
- Anganwadi workers
   (AWW) willing to get
   engaged but, challenging
   to get her time for ECD
   services



# Our Idea: the BALSAKHI or Peer Mentor.





- A married women from the same community
- Can read, write & communicate in local language
- Willing to VOLUNTEER for 4 hours a day (no remuneration)
- HOME VISTING SYSTEM
- Supported by project outreach worker
- ECD CURRICULUM Delivered by home visit
- Total 40 home visits from recruitment (at pregnancy) pregnancy till child is 18 month

# Review of Intervention Delivery AT 3 months



### Data / information source

- Balsakhi Daily Diary Data : analyzed weekly for the process indicators
- Photo / videos of intervention delivery (Clicked Randomly for 10% session per month)
- Narratives by Balsakhi in their visit book
- Monthly meetings of Balsakhi

### **Key findings on Process – VISITS WERE**

- Focused on giving advice
- Information unlinked to mothers' needs
- Irregular schedule of visit
- Passive engagement of parents
- Inadequate utilization of tools
- Coverage lower than expected

## REVIEW LED TO Decisions to



- Boost confidence of field staff
- Provide supportive supervision at field level through Mentoring
- Recognition for their work –
   Sharing the output of their work with them in monthly meeting

A New cadre of staff for ongoing supervision & mentoring at field level

### **FIELD SUPERVISORS**

recruited four supervisors
8 to 10 Balsakhi / peer
mentor assigned to each
supervisor

# Changes in Home visit sessions after supervisors recruitment

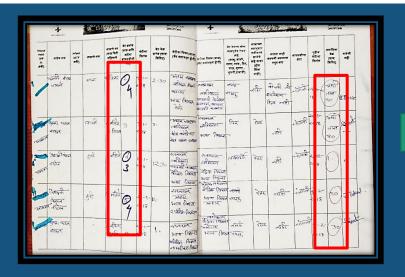
Mentoring
Supportive- Supervision

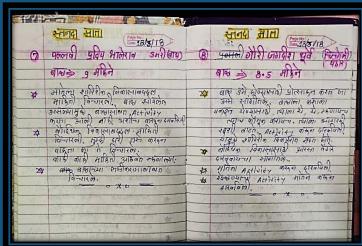


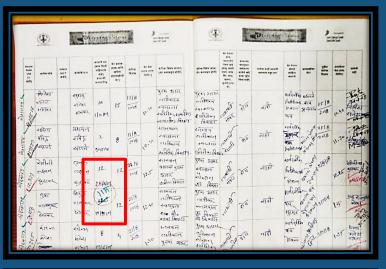
Monitoring & Review meeting

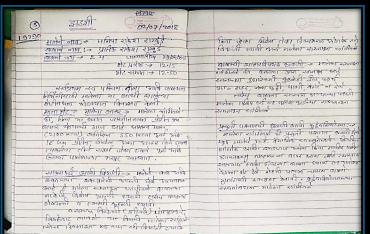
- 1. A range of interactive processes
- 2. Family centered delivery
- 3. Active engagement of family
- 4. Consistency of visits as per the schedule
- 5. Confidence reflected Articulate delivery
- 6. Contextualized, meaningful delivery of information.

## Improvements in the data quality









- Enhanced
   data quality
   (Reduced data
   errors /
   missing data)
- Narratives
   were more
   elaborate and
   reflective

## % Coverage of the intervention





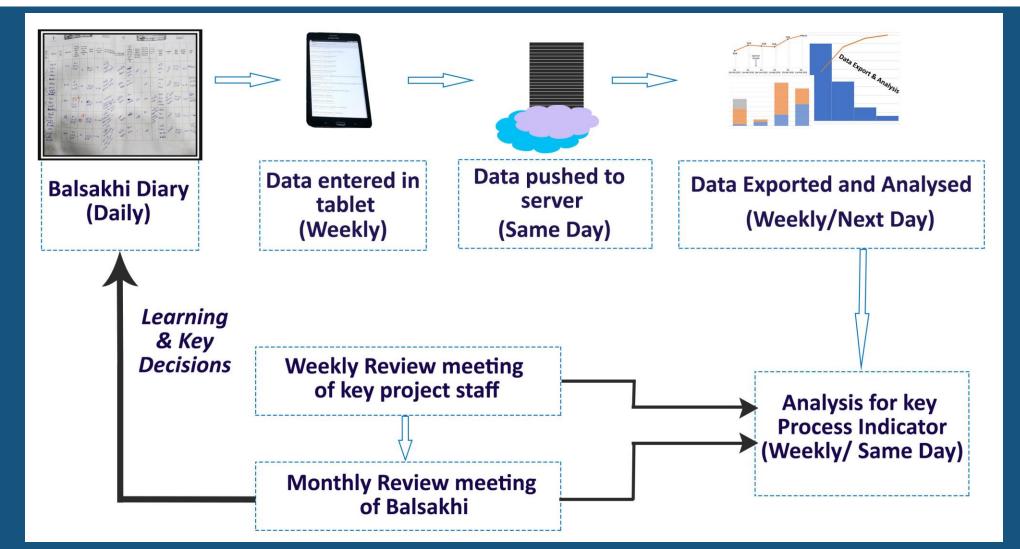
# Quality of intervention delivery



		Before supervisors	After Supervisors
HV session missed (monthly average)		50.53%	34.14%
Average duration of home visit sessions			
	Less than 30 minutes	20.11%	9.37%
	30 to 45 minutes	62.46%	66.49%
	More than 45 minutes	17.43%	24.13%
Family centered & interactive sessions		40.51%	63.31%
% Visits conducted as per the pre-prepared schedule visit list (monthly first)		30.3%	66%

## Intervention Data Management System





Other Data

- Supervisors checklist
  - Narratives
    - Photos

## Sometimes outcomes are unplanned



Active Participation of the family included changes in the participation of male members in HV Session - increased from 3% to 33%\*







Thank you