

Measurement for Change – The Aspirations¹

“The ultimate goal is for an intervention to provide effective, quality care, by ensuring that the system offered fits the context, the needs and the wants of the population served. The five aspirations build on this ambition and describe additional, interconnected, concepts that together suggest that practitioners and researchers within ECD use data, decision making, monitoring, evaluation, and learning in a way that strives to be:

- **Dynamic:** with the capacity to adjust frameworks, processes or methods to be responsive to challenges, surprises, or opportunities, and to be able to reach learning goals
- **Inclusive:** with the capacity to identify and actively involve all stakeholders in making contributions to, and benefiting from, measurement and learning
- **Informative:** with the capacity to continuously seek, assess and use information from various sources to guide decision-making
- **Interactive:** with the capacity to observe, track and utilize interactions, responses and relationships
- **People-centered:** with the capacity to be responsive to distinct and different goals, strengths, priorities, circumstances, characteristics of different people and communities.

As aspirations they serve to expand our thinking on why and how measurement, in its various ways and forms, can be utilized to create effective programs serving families and children. Cross-cutting these five aspirations is a focus on human dignity and a human rights centered approach. An ECD system must honor and respect that dignity in every relationship engaged in, and in every activity undertaken, including those focused on measurement, monitoring, evaluation and learning. Through respectful, collaborative engagement, systems serving families and children will generate valuable learning and evidence-based insights. “

¹ taken from *The Aspirations of Measurement for Change*
<https://www.frontiersin.org/articles/10.3389/fpubh.2020.568677/full>